

LEVEL	UNIT	LESSON Number 5	EQUIPMENT
Second Grade	Basketball	Creating Games that Use Dribble and Pass	Basketballs, Hoops, Control Cones, Markers, Bean Bags, Jump Ropes

Objectives

1. Create a game in a group of four that uses basketball dribbling and passing. All the basketball rules regarding dribbling, passing and guarding must be included.
2. Work cooperatively with group while playing and creating the game.
3. Have Fun.
4. Play Safe

Activity	Time (Minutes)	Procedure	Comments/ Set- up/ Diagram
Part 1	10	<p>Warm up</p> <p>Review the points to dribble and passing with your class verbally. Review the rules that go with these skills.</p> <ol style="list-style-type: none"> 1. Fouls 2. Double Dribble 3. Traveling 4. Out of bounds <p><u>Card Shark Dribble & Pass</u></p> <p>Begin with the hoops spread out around the room, at least 18 hoops. Place one playing card face down inside each hoop.</p> <p>With a partner, both partners dribble to a hoop, look for an open hoop. When you get to the hoop, one partner will pick up the card. If it is red, you will do a chest pass; if it is black you will do a bounce pass. Pass back and forth with your partner, the extra ball can go inside the hoop until you are done. The number on the card will tell you how many passes to do. Face cards are 10. When you finish your passes begin dribbling to another hoop. Be sure to try to get to all the hoops before the game is over.</p>	
Part 2	5	<p>When I say go, find another set of partners that you and your partner will work with, when you find them, sit back to back with them.</p> <p>You are going to make up a game using dribbling and passing and guarding. You may use any of the equipment on the side:</p> <p>Bean Bags Jump Ropes Hoops Control Cones Markers</p> <p>Your game must use all the rules of basketball:</p> <ol style="list-style-type: none"> 1. You can only move when you dribble the ball. 2. You may not touch anyone while you are guarding them or stealing the ball from them. 3. You may not start dribbling after you have already dribbled and then stopped. 4. You may only use one hand to dribble the ball at a time. <p>You must decide how big your game boundaries will be, but make sure that you don't interfere with the other games going on.</p>	
		Play the game that they created. As the groups make their game, they will begin playing.	

Part 3	15	<p>While they are playing, I will walk around and find out about their games. Any cool ideas or great cooperation that I see, I will point out to the rest of the class. After the teams are all playing, and have a good grasp of the game they made, I will move onto the next part.</p> <p>Find another group to combine with. You will have 5 minutes to explain your game and then play it with the whole group of eight. After you have five minutes to play one game, you will get five minutes to play the other team's game. Keep playing the game until you hear me say it's time to switch.</p>	
Closure	2	Did you like the game that you made up? What did you like about it?	