

UNIT	LEVEL	LESSON Number 7	EQUIPMENT
Basketball	Second Grade	Review Shooting with Regulation Hoops	Hoops, Playground balls, Clips for Hoops (Set up lower than regulation height, in addition to any traditional basketball hoops available.)

- OBJECTIVES:
1. The students will play the warm up game safely.
 2. The students will play the warm up game with regards to the other students playing.
 3. The students will demonstrate a shot, or throw to the basket, using the information reviewed in the first part of the lesson.
 4. The students will verbally discuss the points to shooting at a basket.
 5. The student will work together with the other students at their basket.

ACTIVITY	TIME	PROCEDURE	COMMENTS/ TRANSITIONS/ DIAGRAMS
<u>Part One</u> Review of Rules Warm up: Dribble Keep Away	10 Min.	Verbally review the points of shooting. As a timed activity, have all the students dribble around to all the hoops, all over the yard, as they approach a hoop, take a shot. If they miss, stay at that basket until the shot is made. Wherever they rebound the ball is where they should take their next shot. After they make the basket, begin dribbling to another basket. See how many shots and how many different baskets they can get to before you freeze them. <ol style="list-style-type: none"> 1. What do you look at when you throw the ball into the hoop? The hoop! 2. What direction do your arms move, as you shoot the ball to the hoop? The hoop! 3. What do your legs do to help your shot? Step into the shot toward the basket. Push upward and toward the basket at the same time the arms are shooting the ball. 	I will have the area for the game defined. Either with lines on a court, or with cones. The class will meet me in the circle of the basketball court if possible. I will also remind them be safe, watching out for each other. While the students are playing this game, place markers around the various baskets preparing for the game of "Around the World".
<u>Part Three</u> Around the world Horse	9 Min. 9	Begin with " Around the World " (See the station card book, there is an explanation of how to set up the station and play the game.) You can have the students playing with a partner, with more than one game going on at each basket. Get a new partner. Horse The game. Decide who will go first. Take a shot from anywhere. If you make the shot, your partner must make the same shot from the same spot. If they make the shot, the first partner can choose a new spot to shoot from and repeat. If the first partner makes the shot, but the second partner misses, the second partner gets the first letter in the word HORSE. Then the first partner gets to shoot from anywhere again. If the first partner misses, the second partner gets to choose where to shoot. Follow the rules of the game regarding whether or not the shot is made.	While they are playing, walk around, watching that they are cooperating and being safe. While they are working, walk around asking the students the questions pertained to shooting and coaching them. While they are working, watch to see that they are working safely. As I see students doing a great shot, stop them and point out what they are doing. Let them show off a bit!
Closing	2 min	Freeze. Put your ball inside the hoop, and come over to the middle to sit down. You have five seconds. Great job today. Who can tell me what they look at when they shoot the ball? The hoop! What do your arms move toward as you shoot? The Hoop! What do your legs do to help your shot? Step toward the target, and push up and out toward the hoop. Excellent work today!	