

LEVEL	UNIT	LESSON Number 8	EQUIPMENT
Second Grade	Basketball	PLAY A 2V2 GAME	Hoops, Clips to hang hoops on the fence, Cones and markers for boundries.

Objectives

1. Play the games fairly, calling fouls and infractions on each other and themselves.
2. Have Fun.
3. Play the game safely.

Activity	Time (Minutes)	Procedure	Comments /Set-up/ Diagram
Part 1 Warm up	7	<p>Fancy Dribbling</p> <p>As students enter the playing area instruct them to pick up a ball of their choice to dribble with their hands. Then they are to find a good own space and face the teacher with the ball between their feet. When the music starts they are to dribble all over the playing area. Encourage them to keep their eyes up so they don't run into others.</p> <ol style="list-style-type: none"> A. When the music stops they are to stop and put the ball between their feet. After a couple times doing it this way, introduce the next way they will play the game. B. Encourage them to practice "fancy dribbling" (i.e., behind back, between legs, turning around, etc.) while in this stationary position. When the music starts again they are off and moving again. 	
Part 2/3 2V2 GAME	20	<p>Play a 2v2 game with the hoops on the walls, using rules of basketball that have been introduced so far. Remember to review the rules of basketball that pertain to the skills being used.</p> <ul style="list-style-type: none"> ➤ Players may <u>dribble</u> (bouncing the ball with control with one hand as the player moves down the floor.) ➤ Players may <u>pass</u> (move the ball by throwing, bouncing, batting, handing or rolling the ball to another player) ➤ Players may shoot (throwing the ball toward the basket in an attempt to put the ball through the <u>hoop</u> or in this case, into the hoop that is hooked on a fence. ➤ Players may <u>dodge</u> (change direction to avoid an opponent.) ➤ Players may <u>pivot</u> (step once or more times in any direction with the same foot, holding the other foot, called the <u>pivot</u> foot, stationary.) <p>An infraction of the rules resulting in a throw-in from out-of-bounds for the opponents.</p> <ol style="list-style-type: none"> a) Cause the ball to go out-of-bounds. b) Double dribble (dribbling a 2nd time in succession.) c) Traveling with the ball (moving the feet with ball in hands). d) Kicking the ball. e) Striking the ball with the fist. <p>FOULS: Breaking of these rules may give the opponents two chances for a free throw.</p> <ol style="list-style-type: none"> a) PERSONAL FOULS ... involving pushing charging tripping holding body contact b) TECHNICAL FOULS ... involving delay of game unsportsmanlike conduct illegal entry excessive timeouts <p>FOR PERSONAL FOULS, the offender is charged with one foul a fifth personal foul results in disqualification.</p> <p>THE OFFENDED player is awarded:</p> <ol style="list-style-type: none"> a) offended player's team out of bounds b) two free-throws if the foul was made occurred during a field goal attempt and the basket was missed. <p>One free-throws if the foul was made occurred during a field goal attempt and the basket was made.</p>	
Closure	3	Seated discussion of how the games went. Did they have fun? Did they think the games were fair? What made the games fun?	