LEVEL	UNIT	LESSON Number 4	EQUIPMENT
Second Grade	Soccer	Station Review of Skills Previously Taught	Station Cards, Soccer Balls, Control Cones, Markers, Stereo, Music, Fitness cards, Flags,

## Objectives

- 1.
- The student will play the game using previously learned skills. The student will demonstrate the correct use of the skills during the games and station work. 2.
- The students will Have Fun.
- The student will play fair and using good sportsmanship skills, communicating and assisting their classmates and teammates

teammates.				
Activity	Time (Minutes)	Procedure	Comments/Set- up/ Diagram	
Part 1 Warm Up	5	Play Masters of the Dribblers (See Lesson Number 2) Play the game inside the boundaries of a Basketball court or larger. The students all have a ball and all dribble around. The object is to kick other players' balls out of the space while you keep your ball under control dribbling around. If you lose the ball, you must go to the outside of the field and do the fitness exercises until a new game begins.		
Part 2/3 Station Review	20	Set Up 9 Soccer Stations:  1. Passing 2. Knee Trap 3. Hackee Sac 4. Goal Keeping 5. Foot Trap 6. Ball Control 7. Dribbling 8. Target Shooting 9. Stealing  Explain the stations to the students. Let them know that they will spend two minutes, or segments at each station. This will give them time to really try the drill. Explain that they should put an extra ball, that isn't needed at a station, inside the hoop by the cone. Let them know they should read each card at the station before beginning, this will insure they know what is expected at each station.  While the class is working, walk around to each station, coaching the students, explaining the stations the students. Be sure to compliment the class on the great job they do moving from station to station. Point out individuals that are performing well, or being great sports. Be sure to let individuals know the good things they are doing. You don't need to correct something in order to give a compliment. Try just walking around pointing out all the things that are right!		
Part 3	5	Have six stretch cards on the reverse side of the soccer cards. Have the class do the stretch circuit to cool down. While they are stretching, walk around telling the class all the cool things you saw today. Ask them to tell you the different skills they worked on. Thank them for having so much fun in your class with you. Goodbye, see you next time!		