

LEVEL	UNIT	LESSON Number 5	EQUIPMENT
Second Grade	Soccer	2v2 MINI GAME	Cones, Markers, Hoops, Soccer Balls,

Objectives

1. Practice the skills; Shooting, Goal Tending, guarding, & Dribbling, in a game situation.
2. Play a warm up game safely and fairly.
3. Have Fun.
4. Play cooperatively with another team of two, following the rules and playing safely.

Activity	Time (Minutes)	Procedure	Comments/Set-up/ Diagram
Part 1 Warm Up	15	<p>Play Monster in the Forest. See Activity.</p> <p style="text-align: center;">Monster in the Forest</p> <p>Concept being Taught: Dribbling/Ball Handling Purpose of Activity: To maintain ball control while using their feet to dribble around general space. Suggested Grade Level: 1-2 Prerequisites: One or more prior lessons with using one's feet to dribble with control are necessary. Students should also be able to dribble with control while moving slowly in different directions. Materials Needed: Soccer balls (one for each student); Control Cones, hoops and markers.</p> <p style="text-align: center;">Description of the Activity</p> <p>Tell students they will be playing a game today that uses a story to tell them what to do. Have students, spread out in own space throughout the gym (playing area). Each student has a ball. Control Cones, Hoops and Markers are scattered in the area. Students are told this short story and react to it as it is told:</p> <p>"In front of you lies a great forest full of trees, plants and shrubs. We are going to take a hike through the forest with our soccer balls. We must dribble our ball and be sure to watch out for trees (cones), Shrubs (Hoops) and Plants (Markers) that may be in our path."</p> <p>The teacher then signals for the start of the game, students with move to dribble around the playing area. They continue to dribble, avoiding the obstacles until the teacher signals to stop. Each time you stop; see if there are any students who have made it the whole time without running into the obstacles. As the students are moving, point out those who are moving safely throughout the space. Remind them to use change of different parts of the foot to direct the ball away from obstacles.</p> <p>Once all students have mastered maneuvering through the cones add the ending to the story: "In this forest there lives a monster. This monster loves berry balls. So if you dribble too fast, or too hard and the ball gets away from you the berry monster will come and munch it up."</p> <p>The berry monster should be selected students (one color) who should not challenge students, only "munch up" balls that have gotten away from their dribbler. If a ball is caught, it is given back to the student, who can continue to dribble. Be sure to switch students who are used for monsters.</p>	
Part 2/3 Practice skills learned to this point while playing a 2v2 game of soccer.	15	<p>2v2 MINI GAME.</p> <ul style="list-style-type: none"> o This should be a game WITH GOALIES. o NO PASSING will be done since one player will be goal tending and one player will be out on the field. o This should practice defense, dribble, shooting and goal tending. o It wouldn't be a bad idea to review the basic soccer rules that would pertain to this game. (These can be found in the rules book provided in your teaching supply box.) <p>Have the students get a partner who has the same color belt. Find another set of partners, with different color flags to play against.</p> <p>Each game should have four markers, Four Cones and a ball. Use the markers to mark out the field and the cones for the goals. Draw a goalie box on the ground with chalk. This will be the area that the goalie can use their hands as well as the rest of their body to defend the goal.</p> <p>Have the partners change position with every goal.</p>	While your class is playing, walk around, coaching, encouraging, praising, and having fun! Stop the class to point someone out. Praise for class for good sportsmanship.